

Grade 2 Revised Curriculum Map

Academic year 2026–2027



A planning map that connects thematic contexts with literacy progression, suggested reading, standards-aligned disciplinary content and assessment opportunities.

This public portfolio edition reproduces the revised thematic-planning sheet from the supplied workbook. It excludes the separate legacy mathematics sheet so the evidence remains focused on the 2026–2027 curriculum design case study.

PUBLIC PORTFOLIO EDITION

Introduction: Welcome to School & Assessments	Class routines, baseline assessments, reading community	Week 1	Week 1	1 week	Assessment / SEL
Spelling Week 1	No spelling test				
Sight Words	Review Grade 1 high-frequency words				
Unit Theme	Theme 1: My Family	Week 2	Week 3	2 weeks	AERO Social Studies / CCSS
Theme Vocabulary	family, member, role, identity, sibling, cousin, relative, generation, tradition, belong				
Spelling Week 2	fast, champ, step, well, gift, wind, drop, lost, trust, stuck				Short Vowels
Sight Words	after, again				
Grammar	Simple sentences: capitals and end punctuation				
Writing	Writing process; personal ideas about family				
Suggested Reading	The Family Book — Todd Parr; Families, Families, Families! — Suzanne Lang				
Reading Comprehension	Decoding strategies; ask and answer questions				
Spelling Week 3	black, clock, glad, plant, brush, crayon, dress, fresh, pretty, after				Beginning Blends (L and R)
Sight Words	every, could				
Grammar	Subject: naming part of a sentence				
Writing	Personal narrative: a family memory or tradition				
Suggested Reading	The Relatives Came — Cynthia Rylant; Me and My Family Tree — Joan Sweeney				
Reading Comprehension	Creating images; characters and relationships				
Unit Theme	Theme 2: Our Community & Our Place	Week 4	Week 5	2 weeks	AERO Geography / CCSS RI.2.7
Theme Vocabulary	community, neighbourhood, map, symbol, landmark, direction, location, route, natural, human-made				
Spelling Week 4	scold, skunk, slip, smash, snack, spell, stand, swim, again, ask				Beginning Blends (S)
Sight Words	where, there				
Grammar	Predicate: telling part of a sentence				
Writing	Personal narrative: a place in my community				
Suggested Reading	Me on the Map — Joan Sweeney; Mapping My Day — Julie Dilleuth				
Reading Comprehension	Questioning; use maps and illustrations for information				
Spelling Week 5	blend, kind, went, hunt, jump, swamp, melt, adult, could, every				Final Blends (-ND, -NT, -MP, -LT)
Sight Words	around, because				

Grammar	Punctuation: period and exclamation mark				
Writing	Paragraph writing: describe our school or neighbourhood				
Suggested Reading	Follow That Map! — Scot Ritchie; A Map into the World — Kao Kalia Yang				
Reading Comprehension	Key details; map symbols, routes and text features				
Unit Theme	Theme 3: Plants & Pollinators	Week 6	Week 7	2 weeks	NGSS 2-LS2 / CCSS W.2.7
Theme Vocabulary	plant, seed, root, stem, leaf, flower, sunlight, pollinate, pollen, nectar, disperse, observe				
Spelling Week 6	thank, blanket, blink, drink, junk, trunk, honk, monkey, from, give				Final Blends (-ANK, -INK, -UNK, -ONK)
Sight Words	from, give				
Grammar	Punctuation: question mark				
Writing	Opinion writing: what does a plant need most?				
Suggested Reading	From Seed to Plant — Gail Gibbons; How a Seed Grows — Helene J. Jordan				
Reading Comprehension	Ask questions; sequence a plant life cycle				
Spelling Week 7	chart, beach, share, trash, phone, dolphin, thick, teeth, wheel, where				Digraphs (CH, SH, PH, TH, WH)
Sight Words	which, these				
Grammar	Capitalisation: common and proper nouns				
Writing	Science observation journal: plant growth				
Suggested Reading	The Reason for a Flower — Ruth Heller; What If There Were No Bees? — Suzanne Slade				
Reading Comprehension	Cause and effect; explain pollination and seed dispersal				
Unit Theme	Theme 4: Habitats Around the World	Week 8	Week 10	3 weeks	NGSS 2-LS4 / CCSS compare & contrast
Theme Vocabulary	habitat, organism, survive, shelter, forest, desert, ocean, wetland, grassland, biodiversity, adapt				
Spelling Week 8	chase, shade, broke, choke, spine, prize, huge, flute, has, had				Long Vowels (Silent E)
Sight Words	has, had				
Grammar	Capitalisation: days, months, holidays and titles				
Writing	Observation/description: features of a habitat				
Suggested Reading	A Walk in the Rainforest — Kristin Joy Pratt; Over and Under the Pond — Kate Messner				
Reading Comprehension	Setting and visual information				
Spelling Week 9	brain, faint, snail, wait, tray, stay, today, yesterday, how, just				Long A (-AI, -AY)
Sight Words	today, yesterday				

Grammar	Commas in a list				
Writing	Story elements: character and setting in a chosen habitat				
Suggested Reading	Desert Giant — Barbara Bash; About Habitats: Oceans — Cathryn Sill				
Reading Comprehension	Compare and contrast habitats				
Spelling Week 10	cheat, flea, treat, please, meet, speed, three, street, know, live				Long E (-EA, -EE)
Sight Words	know, live				
Grammar	Singular and plural nouns (-s, -es)				
Writing	Story elements: problem and solution linked to habitat needs				
Suggested Reading	The Great Kapok Tree — Lynne Cherry; One Small Place in a Tree — Barbara Brenner				
Reading Comprehension	Problem and solution; evidence from informational text				
Unit Theme	Theme 5: Work That Matters	Week 11	Week 13	3 weeks	AERO Civics / Community Service
Theme Vocabulary	community, contribute, service, volunteer, responsibility, helper, protect, recycle, environment, cooperate				
Spelling Week 11	boat, float, throat, coach, grow, plow, elbow, window, old, once				Long O (-OA, -OW)
Sight Words	old, once				
Grammar	Singular and plural nouns (-ies)				
Writing	Revise and edit: how someone helps our community				
Suggested Reading	City Green — DyAnne DiSalvo-Ryan; Maybe Something Beautiful — F. Isabel Campoy & Theresa Howell				
Reading Comprehension	Making connections: text to community				
Spelling Week 12	clue, true, argue, rescue, juice, cruise, suitcase, swimsuit, open, over				Long U (-UE, -UI)
Sight Words	open, over				
Grammar	Articles: a, an, the				
Writing	Peer review: opinion paragraph about community service				
Suggested Reading	Last Stop on Market Street — Matt de la Peña; The Curious Garden — Peter Brown				
Reading Comprehension	Making connections; central message				
Spelling Week 13	lie, cried, fried, high, light, bright, might, tonight, put, round				Long I (-IE, -IGH)
Sight Words	put, round				
Grammar	Regular verbs: past tense				

Writing	Publish: 'A job that makes a difference'				
Suggested Reading	What Do People Do All Day? — Richard Scarry; Career Day — Anne Rockwell				
Reading Comprehension	Predictions; main idea and key details				
Unit Theme	Theme 6: Materials & Their Properties	Week 14	Week 16	3 weeks	NGSS 2-PS1 / K-2 Engineering
Theme Vocabulary	material, property, solid, flexible, rigid, absorbent, waterproof, transparent, strong, test, compare, evidence				
Spelling Week 14	baby, happy, tiny, shiny, party, dry, spy, why, some, stop				Y as a Vowel (Y says "E"/"I")
Sight Words	some, stop				
Grammar	Irregular verbs: past tense				
Writing	Procedural writing: how to test a material				
Suggested Reading	What Is the World Made Of? — Kathleen Weidner Zoehfeld; Matter: Physical Science for Kids — Andi Diehn				
Reading Comprehension	Sequencing a procedure				
Spelling Week 15	smart, start, heart, garden, born, sport, storm, thorn, them, then				Bossy R (-AR, -OR)
Sight Words	them, then				
Grammar	Adjectives				
Writing	Procedural writing: compare two materials				
Suggested Reading	The Three Little Pigs (traditional tale); Ada Twist, Scientist — Andrea Beaty				
Reading Comprehension	Fiction vs non-fiction; compare evidence				
Spelling Week 16	serve, letter, first, chirp, third, hurt, nurse, churn, think, walk				Bossy R (-ER, -IR, -UR)
Sight Words	think, walk				
Grammar	Using adjectives to stretch a sentence				
Writing	Book/research review: best material for a purpose				
Suggested Reading	The Most Magnificent Thing — Ashley Spires; informational passages on material properties				
Reading Comprehension	Answer questions using evidence; engineering choice				
Unit Theme	Theme 7: Christmas / Flexible Consolidation	Week 17	Week 18	2 weeks	CCSS Review / Flexible
Theme Vocabulary	celebrate, tradition, holiday, gift, decorate, kindness, winter, greeting, letter				
Spelling Week 17	dare, scared, square, more, chore, store, fire, admire, were, when				-ARE, -ORE, -IRE
Sight Words	were, when				

Grammar	Abbreviations				
Writing	Book review or seasonal reading response				
Suggested Reading	How the Grinch Stole Christmas! — Dr. Seuss; The Polar Express — Chris Van Allsburg				
Reading Comprehension	Text evidence; character change				
Spelling Week 18	No spelling test				Review
Sight Words	Review				
Grammar	Grammar review				
Writing	Letter writing; portfolio reflection				
Suggested Reading	Seasonal poetry and short texts; student-selected familiar texts				
Reading Comprehension	Review and consolidation				
Back to School & Assessments	Re-establish routines and complete mid-year assessments	Week 1	Week 1	1 week	Assessment
Spelling Week 1	No spelling test				
Sight Words	Review Semester 1 high-frequency words				
Unit Theme	Theme 8: Cast Your Vote	Week 2	Week 5	4 weeks	AERO Civics / CCSS W.2.1
Theme Vocabulary	vote, election, candidate, leader, choice, campaign, participate, responsibility, government, decision				
Spelling Week 2	cook, brook, shook, notebook, wood, stood, flood, neighborhood, best, both				Short OO (-OOD, -OOK)
Sight Words	best, both				
Grammar	Personal pronouns: singular and plural				
Writing	Personal narrative: a time I made a choice				
Suggested Reading	Election Day — Patricia J. Murphy; Duck for President — Doreen Cronin				
Reading Comprehension	Finding the main idea				
Spelling Week 3	tool, bloom, spoon, tooth, chew, flew, grew, threw, always, around				Long OO & EW
Sight Words	always, around				
Grammar	Subject and object pronouns				
Writing	Personal narrative: being a responsible class member				
Suggested Reading	Grace for President — Kelly DiPucchio; Sofia Valdez, Future Prez — Andrea Beaty				

Reading Comprehension	Main idea and supporting details				
Spelling Week 4	No spelling test				Review
Sight Words	Review				
Grammar	Possessive pronouns				
Writing	Persuasive speech: plan a campaign				
Suggested Reading	Vote! — Eileen Christelow; classroom election information texts				
Reading Comprehension	Reasons and evidence; author's purpose				
Spelling Week 5	pair, chair, year, clear, deer, steer, here, sphere, because, been				-AIR, -EAR, -EER, -ERE
Sight Words	because, been				
Grammar	Possessive pronouns				
Writing	Persuasive speech: draft, revise and present				
Suggested Reading	Grace for President — Kelly DiPucchio; student-friendly candidate profiles				
Reading Comprehension	Non-fiction text features; compare candidates				
Unit Theme	Theme 9: Needs, Wants & Our Economy	Week 6	Week 8	3 weeks	AERO Economics
Theme Vocabulary	need, want, goods, service, producer, consumer, earn, spend, save, donate, market, choice				
Spelling Week 6	knee, knew, knight, wrap, write, wreath, gnaw, sign, before, buy				Silent Letters (KN, WR, GN)
Sight Words	before, buy				
Grammar	Helping verbs: has, have, had				
Writing	Dialogue/script: needs versus wants				
Suggested Reading	Those Shoes — Maribeth Boelts; A Chair for My Mother — Vera B. Williams				
Reading Comprehension	Non-fiction text features; distinguish needs and wants				
Spelling Week 7	coin, spoil, noisy, turmoil, enjoy, annoy, loyal, destroy, call, does				-OI, -OY
Sight Words	call, does				
Grammar	Contractions				
Writing	Dialogue/script: earning, spending and saving				
Suggested Reading	Alexander, Who Used to Be Rich Last Sunday — Judith Viorst; Bunny Money — Rosemary Wells				
Reading Comprehension	Cause and effect; economic choices				

Spelling Week 8	wall, small, hallway, wallet, talk, chalk, stalk, sidewalk, fast, goes				-ALL, -ALK
Sight Words	goes, many				
Grammar	Contractions review				
Writing	Informative paragraph: producer → product → consumer				
Suggested Reading	How Did That Get in My Lunchbox? — Chris Butterworth; From Wheat to Bread — Stacy Taus-Bolstad				
Reading Comprehension	Sequence production and distribution				
Unit Theme	Theme 10: Earth's Changing Surface	Week 9	Week 10	2 weeks	NGSS 2-ESS1 / 2-ESS2
Theme Vocabulary	landform, mountain, valley, river, coast, weathering, erosion, wind, flow, change, slow, rapid				
Spelling Week 9	shout, proud, found, ground, boundary, down, crowd, snowplow, many, off				-OUT, -OUND, -OW
Sight Words	many, off				
Grammar	Adverbs				
Writing	Scientific explanation: how wind or water changes land				
Suggested Reading	Erosion! — Virginia Castleman; Dirt: The Scoop on Soil — Natalie M. Rosinsky				
Reading Comprehension	Cause and effect; summarising				
Spelling Week 10	auto, sauce, haunt, launch, draw, lawn, crawl, awful, pull, read				-AU, -AW
Sight Words	pull, read				
Grammar	Conjunctions				
Writing	Design notes: a solution to slow erosion				
Suggested Reading	A River Ran Wild — Lynne Cherry; Earth Changes — Dona Herweck Rice				
Reading Comprehension	Use diagrams; identify problem and solution				
Unit Theme	Theme 11: Water Works — Water on Earth	Week 11	Week 12	2 weeks	NGSS 2-ESS2 / Conservation
Theme Vocabulary	ocean, river, lake, pond, stream, freshwater, saltwater, resource, conserve, pollution, drought, supply				
Spelling Week 11	page, wage, stage, package, courage, large, barge, charge, right, their				-AGE, -ARGE
Sight Words	right, their				
Grammar	Review adverbs and conjunctions				
Writing	Observation/informative writing: where water is found				
Suggested Reading	Water Is Water — Miranda Paul; National Geographic Readers: Water — Melissa Stewart				

Reading Comprehension	Inferences; information from diagrams and photographs				
Spelling Week 12	badge, judge, ledge, bridge, batch, match, catch, switch, upon, use				-DGE, -TCH
Sight Words	upon, use				
Grammar	Regular plural nouns (-s, -es, -ies, -ves)				
Writing	Sequence writing: how we use and conserve water				
Suggested Reading	A Drop Around the World — Barbara Shaw McKinney; One Well — Rochelle Strauss				
Reading Comprehension	Author's purpose; main idea and conservation				
Unit Theme	Theme 12: Young Engineers — Solving Problems	Week 13	Week 14	2 weeks	NGSS K-2-ETS1
Theme Vocabulary	engineer, problem, solution, imagine, plan, design, build, test, improve, model, criteria, evidence				
Spelling Week 13	backyard, flashlight, upstairs, sunshine, myself, yourself, watermelon, grandparents, these, those				Compound Words
Sight Words	these, those				
Grammar	Compound words				
Writing	Engineering journal: Ask → Imagine → Plan				
Suggested Reading	Rosie Revere, Engineer — Andrea Beaty; Engineering Elephants — Emily Hunt				
Reading Comprehension	Sequence the design process; identify problem/solution				
Spelling Week 14	babies, cities, candies, cherries, stories, flies, supplies, memories, very, which				-IES (Plural)
Sight Words	very, which				
Grammar	Irregular plural nouns				
Writing	Engineering journal: Build → Test → Improve; explain results				
Suggested Reading	The Most Magnificent Thing — Ashley Spires; How to Code a Sandcastle — Josh Funk				
Reading Comprehension	Author's purpose; compare designs using evidence				
Unit Theme	Theme 13: Countries Around the World	Week 15	Week 16	2 weeks	AERO Geography / Global Connections
Theme Vocabulary	continent, country, capital, city, rural, urban, border, ocean, climate, landmark, region, globe				
Spelling Week 15	talked, melted, dreamed, listened, dried, carried, married, studied, wish, work				-ED, -IED (Past Tense)
Sight Words	wish, work				
Grammar	Similes				
Writing	Informative writing: introduce a country and its location				
Suggested Reading	This Is How We Do It — Matt Lamothe; Maps — Aleksandra Mizielinska & Daniel Mizielinski				

Reading Comprehension	Poetry/description; gather information from maps				
Spelling Week 16	going, running, driving, writing, trying, playing, studying, delaying, would, your				-ING (Present Tense)
Sight Words	would, your				
Grammar	Collective nouns				
Writing	Informative writing: how place influences daily life				
Suggested Reading	Children Just Like Me — DK; Same, Same but Different — Jenny Sue Kostecki-Shaw				
Reading Comprehension	Compare and contrast places and communities				
Unit Theme	Theme 14: Celebration of Cultures	Week 17	Week 20	4 weeks	AERO Global Connections / Capstone
Theme Vocabulary	culture, tradition, celebration, festival, language, custom, belief, food, clothing, music, respect, diversity				
Spelling Week 17	smaller, colder, shorter, younger, hottest, softest, bravest, strongest, about, better				-ER, -EST (Adjectives)
Sight Words	about, better				
Grammar	Comparative and superlative adjectives				
Writing	Research writing: choose a culture/country and ask questions				
Suggested Reading	Children Just Like Me — DK; Festivals Around the World — Katy Halford				
Reading Comprehension	Compare and contrast texts and traditions				
Spelling Week 18	easier, happier, windier, healthier, funniest, sunniest, laziest, prettiest, bring, carry				-IER, -IEST (Adjectives)
Sight Words	bring, carry				
Grammar	Synonyms and antonyms				
Writing	Research writing: gather and organise facts				
Suggested Reading	Everybody Cooks Rice — Norah Dooley; What We Wear — Maya Ajmera				
Reading Comprehension	Determine importance; use multiple sources				
Spelling Week 19	undo, unpack, unfair, unsafe, dislike, disagree, disconnect, disappear, done, eight				UN-, DIS- Prefixes
Sight Words	done, eight				
Grammar	Prefixes				
Writing	Research writing: draft and revise cultural information text				
Suggested Reading	The Name Jar — Yangsook Choi; Whoever You Are — Mem Fox				
Reading Comprehension	Point of view; respectful comparison				

Spelling Week 20	careful, careless, useful, useless, powerful, powerless, helpful, fearless, far, hold				-FUL, -LESS Suffixes
Sight Words	far, hold				
Grammar	Suffixes				
Writing	Publish and present capstone; reflection/letter writing				
Suggested Reading	Student-selected country/culture sources; class research texts				
Reading Comprehension	Information from images; presentation and synthesis				
End-of-Year Review	Assessments, memory book, portfolio reflection	Week 21	Week 21	1 week	Review
Spelling Week 21	No spelling test				
Grammar	Review				
Writing	Memory book / end-of-year reflection				
Suggested Reading	Student-selected favourite texts from the year				
Reading Comprehension	Review and independent application of Grade 2 strategies				